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## Meridian Heights School: Results Report November, 2024

### École Meridian Heights School Focus 2023-2024



Areas of focus this year are based in the key domains of **student growth and achievement**, **teaching and leading**, and **learning support systems**.



Ecole Meridian Heights School School's Development Plan is an integral component of our school accountability and assurance. This plan is an extension of the Parkland School Division Education Plan, which sets out educational priorities and assurance elements within the domains of education, while outlining the Division's Vision, Mission, Values, Ultimate Goal and Priorities. A strong plan implements strategies to maintain or improve student learning and achievement - while monitoring and adjusting as needed - and to help the school and division in making evidence-based decisions.

Through thoughtful discussions, stakeholder feedback and staff collaboration, Ecole Meridian Heights School maintained its school focus to promote literacy and numeracy and a focus to connecting, creating community and collaborating as well as social and emotional learning. The 2023-2024 school year still saw students and staff working through increased student absences due to illness, competing priorities for student time with a need to focus on Literacy and Numeracy and a recognition to build community, and the ability to plan and support collaboration between

staff and between students. As the foundation to learning, literacy and numeracy competency and a strong support system is essential for our students to achieve success and wellbeing.

Using student data to reflect on the successes and challenges of the 2023-2024 school year, will allow our staff to refine skills and strategies to support student learning. Using the 2023 assessments put forward by Alberta Education for students Grades Kindergarten to Four, increased data points in literacy and numeracy are available to enhance instruction. This is balanced against a new curriculum for grade 4-6 in Math, English Language Art, French Language Arts and Science in grades 1-3. As a school we continue to use baseline screeners in literacy and numeracy at all grade levels to inform classroom teaching and intervention approaches.

Ecole Meridian Heights School's area of focus for the 2023-2024 school year, drawn from the Parkland School Division Education Plan was:

**Assurance Element 4: PSD Staff Expand Success in Literacy and Numeracy and  
Assurance Element 2: Students Demonstrate Well-Being**

This report will reflect on success and areas of growth specific to success in literacy and numeracy and student well-being through data collection, while also taking into account contextual factors. Data includes Provincial Achievement Tests, and the divisional and school based assessments in reading, writing and numeracy will also be addressed. Additionally, the results from the Alberta Assurance Assessment will be reflected in terms of how Ecole Meridian Heights School worked towards modelling and promoting wellness.



# Parkland School Division Education Plan

Ecole Meridian Heights areas of focus are derived from [Parkland School Division's Education Plan](#). The Domains specific to Ecole Meridian Heights goals for 2023-2024 were *Student Growth and Achievement* and *Teaching and Leading* and *Learning Supports*.

Domain	Assurance Element					
Student Growth and Achievement	Students Demonstrate Success			Students Demonstrate Well-Being		
Teaching and Leading	PSD Staff Build Systems and Structures that Promote Success and Well-Being		PSD Staff Expand Success in Literacy and Numeracy		PSD Staff Develop and Apply Indigenous Foundational Knowledge	
Learning Supports	Support Systems Increase Success and Well-Being		Support Systems Promote Care, Respect and Safety		Support Systems Promote Equity, Community and Belonging	
Governance	Trustees Foster Quality Learning and Wellness to Promote Student Achievement	Trustees Engage, Listen and Advocate	Trustees Demonstrate Responsibility	Trustees Plan for Continual Improvement	Trustees Foster Community Relationships	
Local and Societal Context	Staff, Students and Stakeholders Respond to Unique and Diverse Cultural, Social and Economic Factors					

## Assurance Element 2: Students Demonstrate Well-Being

Students engage in healthy and fulfilling social behaviours and invest in their own well-being, while promoting a positive sense of self and belonging in others.

## Assurance Element 4: PSD Staff Expand Success in Literacy and Numeracy

School leaders, teachers and school support staff design, deliver and share research-informed, effective and responsive teaching and assessment practices to promote student achievement, with a focus on literacy and numeracy.

## Assurance Element 8: SUPPORT SYSTEMS PROMOTE EQUITY, COMMUNITY AND BELONGING

School division staff work towards understanding and eradicating current system inequities so that all staff and students feel they belong and are valued members of the community

## Provincial Achievement Results

English Language Arts Grade 9 June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 78.6 % of students at acceptable standard</li> <li>• 12.5 % of students at standard of excellence</li> <li>• 8.9% of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 69.5 %of students at acceptable standard</li> <li>• 11.8% of students at standard of excellence</li> <li>• 13.4% of students below acceptable standard</li> </ul>
<b>Areas of Celebration:</b> <i>Ecole Meridian Heights School students scored higher than the province at the acceptable standard, standard of excellence and our percentage of students scoring below acceptable is lower than the province.</i>	

French Language Arts Grade 9 June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 83.3 % of students at acceptable standard</li> <li>• 3.3 % of students at standard of excellence</li> <li>• 13.3 % of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 76.6%of students at acceptable standard</li> <li>• 10.6 % of students at standard of excellence</li> <li>• 17.4% of students below acceptable standard</li> </ul>
<b>Areas of Celebration:</b> <i>Ecole Meridian Heights School students scored higher than the province at the acceptable standard and our percentage of students scoring below acceptable is lower than the province.</i>	

English Language Arts Grade 6 June 2024- NO PAT
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French Language Arts Grade 6 June 2024- June 2024- NO PAT
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Social Studies Grade 9 June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 42.3 % of students at acceptable standard</li> <li>• 3.8 % of students at standard of excellence</li> <li>• 30.8 % of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 60 % of students at acceptable standard</li> <li>• 15.9 % of students at standard of excellence</li> <li>• 24.5 % of students below acceptable standard</li> </ul>
<b><i>This is an area of concern.</i></b>	

Social Studies Grade 6 English June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 62.1 % of students at acceptable standard</li> <li>• 6.9 % of students at standard of excellence</li> <li>• 27.6 % of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 68.7 % of students at acceptable standard</li> <li>• 20.4 % of students at standard of excellence</li> <li>• 17.1 % of students below acceptable standard</li> </ul>
<b><i>This is an area of concern.</i></b>	

Social Studies Grade 6 French June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 30.3 % of students at acceptable standard</li> <li>• 0 % of students at standard of excellence</li> <li>• 66.7 % of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 67.1% of students at acceptable standard</li> <li>• 12.6 % of students at standard of excellence</li> <li>• 29.8 % of students below acceptable standard</li> </ul>
<b><i>This is an area of concern</i></b>	

Social Studies Grade 9 French June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 46.7 % of students at acceptable standard</li> <li>• 3.3 % of students at standard of excellence</li> <li>• 53.3 % of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 67.1% of students at acceptable standard</li> <li>• 12.6 % of students at standard of excellence</li> <li>• 29.8 % of students below acceptable standard</li> </ul>
<b><i>This is an area of concern</i></b>	

Mathematics Grade 9 English June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 23.1 % of students at acceptable standard</li> <li>• 0 % of students at standard of excellence</li> <li>• 53.8 % of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 51.4 % of students at acceptable standard</li> <li>• 13.7 % of students at standard of excellence</li> <li>• 32.8 % of students below acceptable standard</li> </ul>
<b><i>This is an area of concern</i></b>	



Mathematics Grade 9 French June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 20 % of students at acceptable standard</li> <li>• 0 % of students at standard of excellence</li> <li>• 80 % of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 72.5 % of students at acceptable standard</li> <li>• 18.9 % of students at standard of excellence</li> <li>• 25.0% of students below acceptable standard</li> </ul>
<b><i>This is an area of concern</i></b>	

Mathematics Grade 6 June 2024-NO PAT
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Mathematics Grade 6 French June 2024-NO PAT
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Science Grade 9 June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 50.0 % of students at acceptable standard</li> <li>• 7.7 % of students at standard of excellence</li> <li>• 23.1 % of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 66.8% of students at acceptable standard</li> <li>• 20.9 % of students at standard of excellence</li> <li>• 17.7 % of students below acceptable standard</li> </ul>
<b><i>This is an area of concern</i></b>	

Science Grade 9 French June 2024	
<b>School Based Results</b> <ul style="list-style-type: none"> <li>• 60 % of students at acceptable standard</li> <li>• 3.3 % of students at standard of excellence</li> <li>• 36.7 % of students below acceptable standard</li> </ul>	<b>Provincial Results</b> <ul style="list-style-type: none"> <li>• 79.6 % of students at acceptable standard</li> <li>• 19.3% of students at standard of excellence</li> <li>• 17.7 % of students below acceptable standard</li> </ul>
<b><i>This is an area of concern</i></b>	

Science Grade 6 English - No PAT as we piloted the new curriculum
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Science Grade 6 French - No PAT as we piloted the new curriculum
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### Summary Reflections:

The School surpassed the Province of Alberta's results on:

- 2 of 10 Provincial Achievement Tests at the Acceptable Standard; and
- 2 of 10 Provincial Achievement Tests at the Standard of Excellence

### Areas for Growth

- Implement immediate strategies to increase achievement at all levels in Mathematics, Social Studies and Science in both French and English classes
- Explore strategies to increase achievement at the Standard of Excellence in French Language Arts and English Language Arts
- Explore strategies to support learners who are achieving below the acceptable standard in all domains, specifically in Mathematics, Social Studies and Science

## Literacy

### Alberta Education Literacy Assessments September 2024-English/French

English Literacy	Total Number of students assessed	Students requiring additional support
Grade 1	14	4
Grade 2	22	8
Grade 3	20	7
Grade 4	10	3

French Immersion-Literacy	Total Number of students assessed	Students requiring additional support
Grade 1	30	3
Grade 2	28	4
Grade 3	35	13
Grade 4	28	14

Reading:-English 2023-2024				
School Reading Results Grades 1-6 (F&P)	School September 2023: <ul style="list-style-type: none"> <li>• 37% below</li> <li>• 63% at or above</li> </ul>	Divisional September 2023: <ul style="list-style-type: none"> <li>• 40.7% below</li> <li>• 59.3% at or above</li> </ul>	School June 2024: <ul style="list-style-type: none"> <li>• 29% below</li> <li>• 71% at or above</li> </ul>	Divisional June 2024: <ul style="list-style-type: none"> <li>• 30% below</li> <li>• 70% at or above</li> </ul>
School Reading Results Grades 7-9 (RCAT)	School November 2023 <ul style="list-style-type: none"> <li>• 29% below</li> <li>• 71% at or above</li> </ul>	Divisional November 2023: <ul style="list-style-type: none"> <li>• below</li> <li>• 72.6% at or above</li> </ul>	School June 2024 <ul style="list-style-type: none"> <li>• 37% below</li> <li>• 63% at or above</li> </ul>	Divisional June 2024 <ul style="list-style-type: none"> <li>• 34.9 below</li> <li>• 64.1% at or above</li> </ul>

Reading French- 2023-2024				
School Reading Results Grades 1-6 GB+	School September 2023: <ul style="list-style-type: none"> <li>• 62% below</li> <li>• 38% at or above</li> </ul>	Division November 2023: <ul style="list-style-type: none"> <li>• 45% below</li> <li>• 55% at or above</li> </ul>	School June 2024: <ul style="list-style-type: none"> <li>• 52% below</li> <li>• 48% at or above</li> </ul>	<ul style="list-style-type: none"> <li>• Division June 2024: 42% below</li> <li>• 58% at or above</li> </ul>
School Reading Results Grades 7-9 (RCAT)In English	School November 2023 <ul style="list-style-type: none"> <li>• 29% below</li> <li>• 71% at or above</li> </ul>	Divisional November 2023 <ul style="list-style-type: none"> <li>• 27% below</li> <li>• 73% at or above</li> </ul>	School June 2024: <ul style="list-style-type: none"> <li>• 37% below</li> <li>• 63% at or above</li> </ul>	Divisional June 2024 <ul style="list-style-type: none"> <li>• 34.9% below</li> <li>• 64.1% at or above</li> </ul>

### Reflections

Strategies implemented in the 2023-2024 school year had an overall positive impact on student reading levels, except at the gr 7-9 level. There is sufficient concern regarding the results that a deep review of the test and the methods in occurring, specifically when looking at the Provincial Achievement Test results for Language Arts 9 specifically that our student scored 9% higher than the province in achieving an acceptable standard. Increases were noted in the number of students reading at and above grade level when comparing September 2023 data with June 2024 data in all grades 1-6. Continued strategies for reading are needed into the 2024-2025 school year to impact the learning gap in Jr High grades.



## Numeracy

### Elk Island Screen Cohort Data gr 1-6

Grade	AVG COHORT SEPT TEST SCORE	AVG COHORT MAY TEST SCORE	Average Cohort Growth
1	79	95	16
2	62	77	15
3	61	63	2
4	54	78	24
5	25	40	15
6	33	34	1

### MiPi Data Grades 7-9

SEPT 2023 FRENCH IMMERSION MIPI GR 7-9					
	# of students requiring attention	% of students requiring attention	# of students not requiring attention	% of students not requiring attention	Total # of students
Gr 7	29	88%	4	12%	33
Gr 8	29	78%	8	22%	37
Gr 9	24	89%	3	11%	27
Total	82	85%	15	15%	97

JUNE 2024 FRENCH IMMERSION					
	# of students requiring attention	% of students requiring attention	# of students not requiring attention	% of students not requiring attention	Total # of students
Gr 7	24	58.33%	10	42%	24
Gr 8	24	62.50%	9	38%	24
Gr 9	24	72.73%	3	27%	11
Total	72	76.60%	22	23%	94

	SEPT 2023 ENGLISH				
	# of students requiring attention	% of students requiring attention	# of students not requiring attention	% of students not requiring attention	Total # of students
Gr 7	19	83%	4	17%	23
Gr 8	19	73%	7	27%	26
Gr 9	19	100%	0	0%	19
Total	57	85%	11	15%	68

	JUNE 2024 ENGLISH				
	# of students requiring attention	% of students requiring attention	# of students not requiring attention	% of students not requiring attention	Total # of students
Gr 7	14	70.00%	6	30%	20
Gr 8	15	65.22%	8	35%	23
Gr 9	8	80.00%	2	20%	10
Total	37	69.81%	16	30%	53

## Reflections

In the fall of 2023, Parkland School Division moved over to using the Elk Island Numeracy Screen for our grades 1-6 students to meet the requirements of Alberta Education. Students in all grade levels demonstrated some level of increased success from the fall data to the spring data. The MiPi Data provided examines grade 7-9 students using the MIPI in September 2023 in comparison to June 2024. There was a decrease in students requiring attention in all grade levels in both English and French.

## First Nations, Metis and Inuit

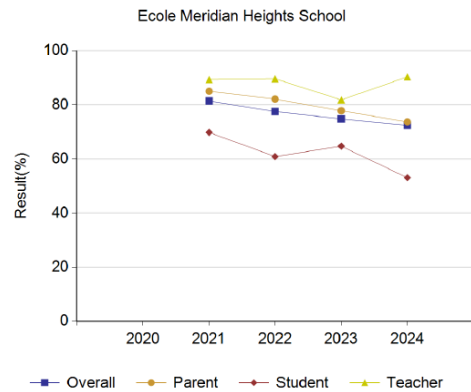
Ecole Meridian Heights has worked to develop a First Nation, Inuit and Metis foundational teachings in our professional growth opportunities for staff. A focus of the year end collaboration time was developing in class initiatives for including First Nation, Metis and Inuit teachings. The school wide assemblies shared the 7 sacred teachings which involved students at all grade levels coming together to share their experiences.

## Alberta Education Assurance Measures Results Fall 2024

### Student Learning Engagement

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

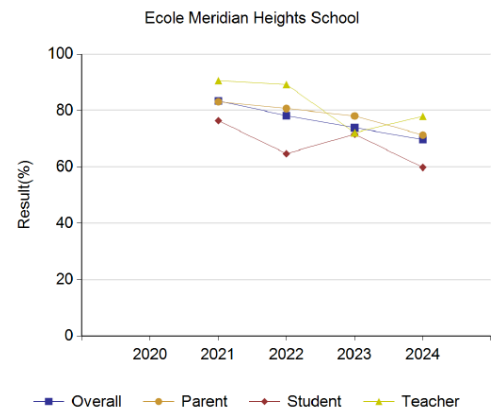
Ecole Meridian Heights School	PSD	Province
72.4	80.6 %	83.7%



### Welcome, caring, respectful and Safe learning Environments

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

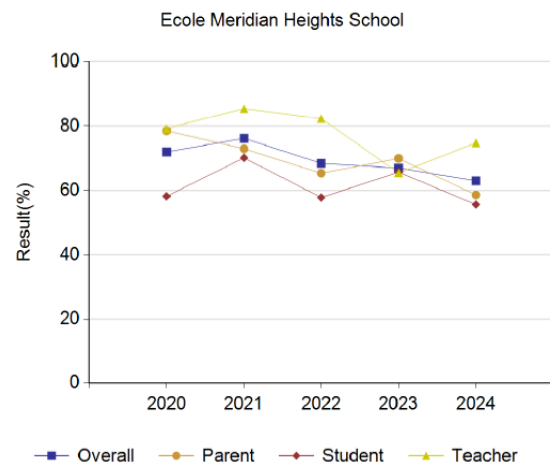
Ecole Meridian Heights School	PSD	Province
69.7 %	77.5 %	84 %



### Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship

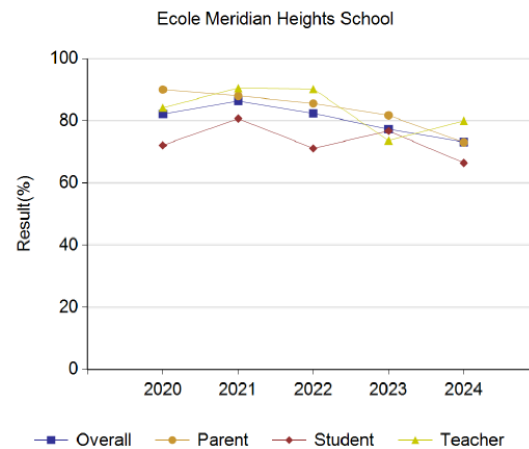
Ecole Meridian Heights School	PSD	Province
63 %	70.1 %	79.4%



## Safe and Caring

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

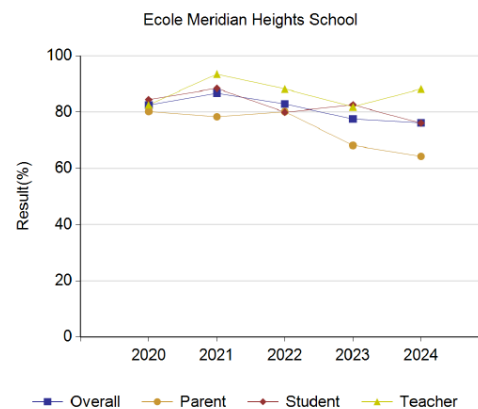
Ecole Meridian Heights School	PSD	Province
73.1 %	81.6 %	87.1 %



## Education Quality

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

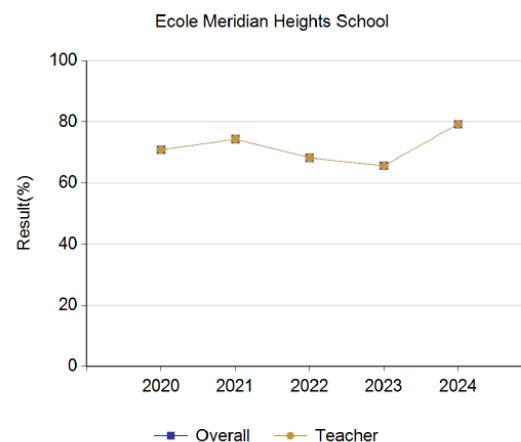
Ecole Meridian Heights School	PSD	Province
76.1%	84.9 %	87.6 %



## Professional Learning

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

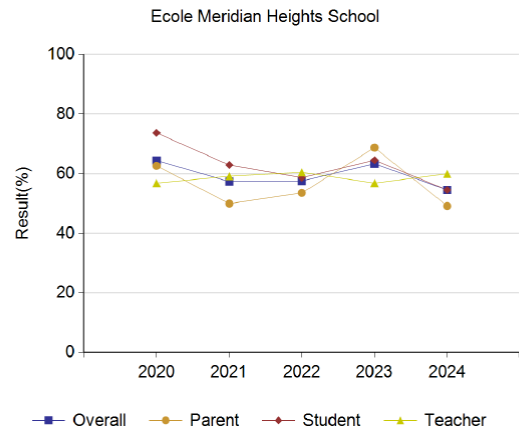
Ecole Meridian Heights School	PSD	Province
79.2%	85.6 %	81.1 %



## Access to Supports and Services

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

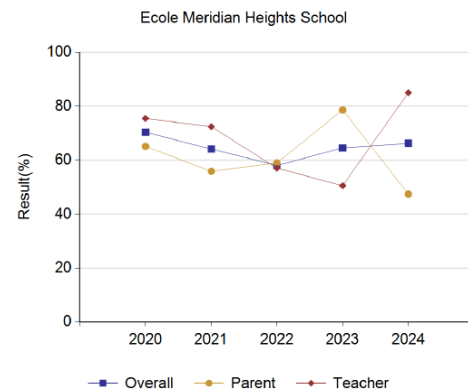
Ecole Meridian Heights School	PSD	Province
54.6%	67.2 %	71.9 %



## Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Ecole Meridian Heights School	PSD	Province
66.2%	73.2 %	79.5 %



## Reflections

In 8 of the 8 areas reviewed, Ecole Meridian Heights School had lower percentages than both Parkland School Division and the Province. As these are significant areas for improvement in learning they will be a focus for our school moving forward. Specifically, looking at data from the SOS-Q and from improving parent involvement in stakeholder engagement opportunities and information sessions.

## Results of the 2023-2024 Development Plan: Lessons Learned

### **Contextual Considerations**

*Students, Families and Staff began to open up and plan many opportunities for learning and engagement for students. Challenges included a new curriculum in 4-6 and continued intervention for literacy and numeracy at all levels.*

### **Community:**

- In September 2023, many community building activities such as What's the Scoop were held. These had high attendance and more sessions and opportunities for the community to come together need to continue.
- The community built on these experiences in having Christmas Concerts, the Meridian Christmas Market, the Quebec trip for our gr 9 French Immersion Students and the Choir traveling to Florida to perform at Disney.

### **Staff and Student Wellness:**

- Extra curricular sports, and the Choir formed to support student exploration of experiences.
- Access to online learning through googleclassroom was still prioritised as students experienced higher levels of absenteeism due to sickness or vacation
- Year end activities were well attended and Grade 9 Farewell were a success

### **Instructional Practice and Professional Development:**

Ecole Meridian Heights School implemented the CC3 and LENS assessment for students below the expected reading level in Grades 1 - Grade 3. This led to the development of phonological awareness groups, and a shift in small group practice within the classroom.

Anecdotally, teachers and support staff continued to experience increased levels of stress related to the teaching realities of a challenging world with competing perspectives.

- Professional Development plan incorporated key areas:
  - Phonological Awareness tools/strategies
  - Working time embedded for staff to access divisional facilitators

### **Initiatives to Continue from 2023-2024**

- Accurate baseline comprehension assessment for students grades 7-9 using the RCAT
- Comprehensive Literacy Program in all grades - small group instruction K-9
- Staff and student wellness initiatives

### **Initiatives to Establish in 2024-2025**

- Use the established embedded collaborative planning time weekly for grade and/or curricular teams. A focus to begin the year on having the Inclusive Education LEad in the meetings to create and implement IEPs and student supports. After Fall Break, using this



time for learning sprints to establish pedagogy goals in literacy and numeracy that address the results from the fall screens.

- Specifically and directly analysing and creating goals for the content courses and numeracy to address PAT results.
- School based Literacy and numeracy intervention program to be developed for Gr 2-9 students based on the Literacy Screens
- Small group phonological awareness intervention gr 2-6
- Lead Literacy and Numeracy position is created with embedded time for communication, reporting and clear programming.
- Create a Comprehensive School Health Plan including counselling position (5 days a week)
- Continue the whole school initiative for engagement through the creation of Meridian Spirit, student leadership opportunities and the buddy group initiative to create more positive interactions between grade levels, teachers and the community.
- Analyse the Elk Island results to inform instruction and develop teaching plans which include small group instruction
- Create a First Nation, Metis and Inuit lead who can facilitate bringing in experiences from students and building staff development.