



ÉCOLE MERIDIAN HEIGHTS SCHOOL

EDUCATION DEVELOPMENT PLAN

2025-2026





Our Community

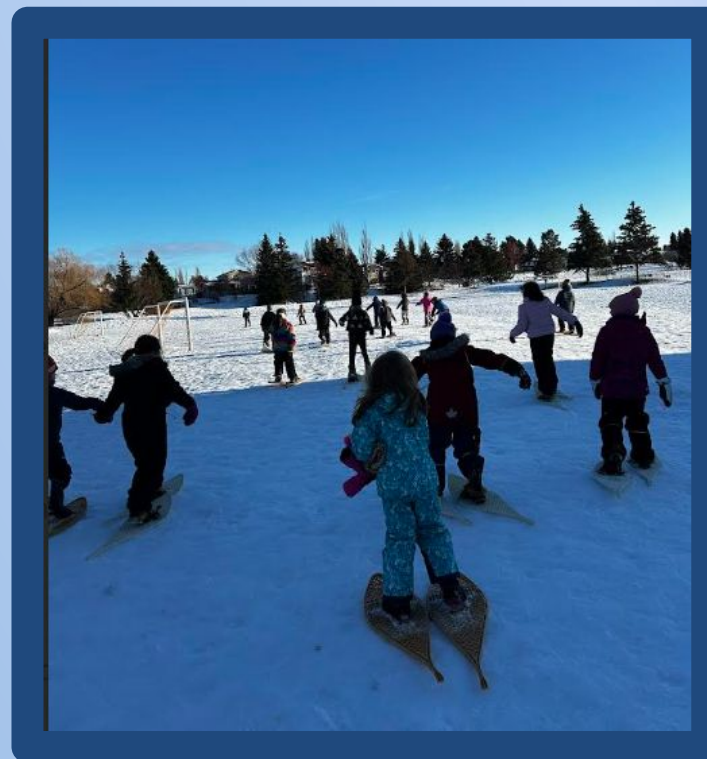


Students



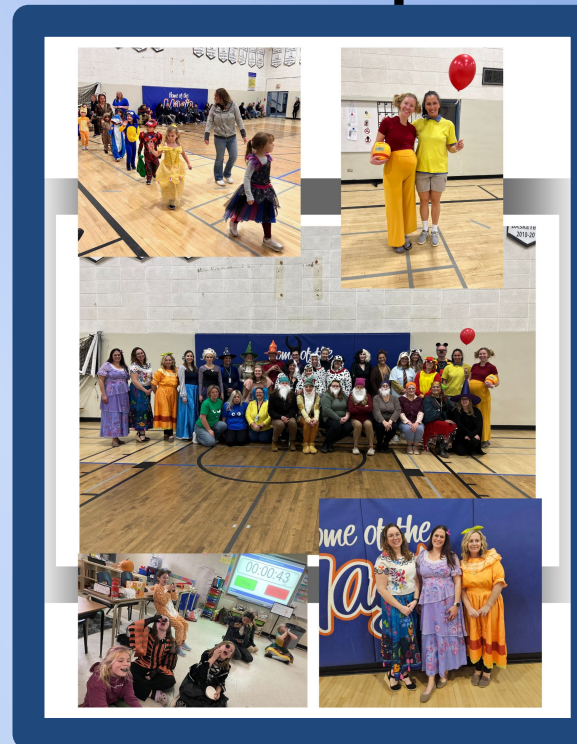
***French Immersion 560 students K-9
REAL – 3 classes
Early Ed 2 classes***

Staff



50 staff members

Leadership



***Treena Neumann : Principal
Nicole Saulnier : Assistant Principal
Dana Lakusta : Assistant Principal***

Community Partners



***School Council, Meridian
Heights School Advisory
Association (MHSAA),
Volunteers***



Vision

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact the world.



Mission

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.





École Meridian Heights School will continue to align with Parkland School Division's goal of Student Success and Wellbeing in our 2025-2026 development plan.

This past year, we focused on building strong teaching strategies in literacy and numeracy and used student data to guide targeted instruction. As a result, we saw meaningful growth in both student learning and teacher practices, along with positive achievement and survey results. Our efforts supported success and wellbeing in all areas of school life, especially in helping students build strong foundational skills.

To help shape our next steps, we gathered input through several staff planning sessions and hosted a parent engagement night to hear directly from families.

Looking ahead to 2025-2026, we will continue to focus on literacy, numeracy, and wellbeing, while beginning to build stronger assessment practices to support student growth and improve communication with parents.





2025–2026 Meridian School Goals

Meridian's ABCs for Success:

Achievement

Extend Student Success In Literacy And Numeracy

Increase academic rigor and achievements throughout the grade levels with a focus on essential literacy and numeracy skills.

Bilingualism

Expand Success In French Immersion

Increase French Immersion academic success through a focus on remediation and support of essential oral, written and academic language.

Community

Develop And Demonstrate A Sense Of Community

Increase student, teacher, and families connection to our community through increased events, communication and opportunities for celebrations.





Achievement



Objectives for 2025–2026

- Increase the number of students reading and writing at or above grade level.
- Improve student skills in fact fluency, problem-solving, and analysis.

How We Will Achieve These Goals

- Use assessment data to guide teaching, develop targeted intervention plans, and plan small-group instruction.
- Provide one-on-one support for students who need targeted intervention.
- Use the writing continuum to assess student progress and plan for growth.
- Follow scope and sequence resources to ensure consistent, well-planned instruction across grade levels.
- Support teacher collaboration through regular analysis of student work and planning, with guidance from division facilitators and subject-area experts.



Bilingualism



Objectives for 2025–2026 for French Immersion Students

- Increase the number of students reading and writing at or above grade level and improve student numeracy skills specific to our French Immersion students.
- decrease our students attrition rates in all grade levels

How We Will Achieve These Goals:

- Teachers from both English and French Immersion programs will participate in joint professional development with staff from other schools to share strategies and build expertise.
- French Immersion teachers will take part in professional learning sessions delivered in French, supported by Divisional Principals and neighboring school divisions.
- A French Language Assistant will return for a second year to provide students with targeted support in French literacy and help build confidence in their language skills.



Community



Objectives for 2025–2026:

- Continue to build a culture of high expectations, empathy, and compassion by strengthening community connections and working together.

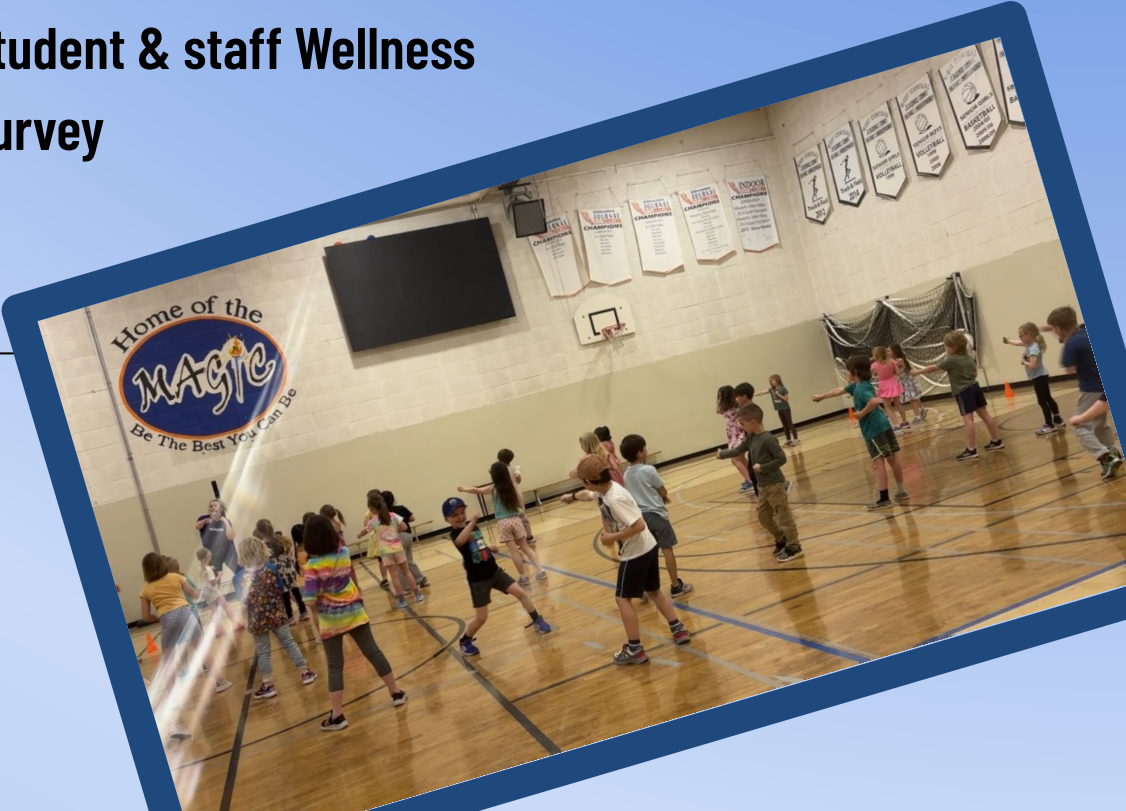
How We Will Achieve These Goals:

- Consistent communication with families and students about course outlines, expectations, and how to access support.
- Continued focus on social-emotional learning while maintaining high academic and behavioral expectations.
- Opportunities for students to build friendships and connections through clubs, athletics, choir, and other extracurricular activities.
- More opportunities for parents to volunteer and take part in school activities and events
- Increased access to cultural learning and school experiences for Indigenous students.



How will we know?

	Achievement	Bilingualism	Community
Baseline	<ul style="list-style-type: none">- LENS & CC3- F&P (1-6)- Words Their Way (1-9)- Numeracy Screen (1-4)- MIPI (5-9)- RCAT (7-9)- PAT gr 6 and 9	<ul style="list-style-type: none">- NSle & CC3- GB+ (1-6)- Numeracy Screen (1-4)- MIPI (5-9)- RCAT (7-9)- PAT gr 6 and 9- Common Writing Assessment	<ul style="list-style-type: none">- Assurance Measures- Survey student, parent, staff survey- Student & staff Wellness survey
End of Year	<ul style="list-style-type: none">- LENS & CC3- F&P (1-6)- Words Their Way (1-9)- Numeracy Screen (1-4)- MIPI (5-9)- RCAT (7-9)- PAT gr 6 and 9	<ul style="list-style-type: none">- NSle & CC3- GB+ (1-6)- Numeracy Screen (1-4)- MIPI (5-9)- RCAT (7-9)- PAT gr 6 and 9- Common Writing Assessment	<ul style="list-style-type: none">- Assurance Measures- Survey student, parent, staff survey- Student & staff Wellness survey





Alignment with Parkland School Division Priorities

1.1: STAFF WILL EXPAND STUDENT SUCCESS IN LITERACY AND NUMERACY

School leaders, teachers and school support staff will design, deliver and share research-informed, effective and responsive teaching and assessment practices to promote student achievement, with a focus on literacy and numeracy.

1.3: STAFF WILL FOCUS ON EXPANDING SUCCESS IN FRENCH IMMERSION

Expanding the success of our French Immersion program aligns with the Division's mission to foster excellence in achievement through meaningful and responsive learning opportunities. As a Program of Choice within Parkland School Division, French Immersion enhances students' proficiency in French and deepens their cultural understanding. By focusing staff efforts on this program, we aim to create an environment that promotes continuous improvement and high achievement. This strategic emphasis prepares students to excel academically and professionally, equipping them with the necessary skills, knowledge, and confidence to thrive in a rapidly changing world.

2.1: STUDENTS AND STAFF WILL DEMONSTRATE SOCIAL-EMOTIONAL DEVELOPMENT AND INCREASED MENTAL WELL-BEING

The emphasis on social-emotional development and increased mental well-being for students and staff is an essential component for promoting success. This focus acknowledges that academic success is intrinsically linked to the emotional and psychological health of all individuals within the school community. By fostering social-emotional competencies, such as empathy, resilience, and self-regulation, we equip students and educators with the essential tools to navigate challenges, collaborate effectively, and support each other.





Professional Development Plan

