



Parkland School Division

Where the World Opens Up

Accountability Pillar Results Summary Report

October 20, 2016



Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in grades four, seven and ten;
- Students in grades four through nine (small schools);
- Parents of students in grades four, seven and ten;
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail.

Student responses were grouped within the “*Tell Them From Me*” survey process. Responses were collected and tabulated into the summary chart released in May and were updated in October to include updated academic achievement based on the Provincial Achievement Tests and the Diploma Examination results (Divisional and FNMI specific).

Responses to the surveys were received from approximately:

- 22 Parents responded. This is somewhat lower than last year, but is consistent over the last 5 years. Unfortunately, low survey responses may not accurately represent our parent population. We would like more responses, and will more actively pursue that this year. In Parkland School Division, approximately 413 parents responded to the survey;
- In École Meridian Heights School, approximately 143 students responded to the survey;

In Parkland School Division: 4,064 Students (1,449 in Grades 4-6 | 1,230 in Grades 7-9 | 1,385 in Grades 10-12) These are approximate numbers as not every student answers every question.

- 21 Teachers responded. We will work on encouraging all of our teachers to respond this next year.

École Meridian Heights School Highlights and Celebrations:

- Parents, teachers and students are content with the offering of a broad spectrum of programming (85%) and with the overall quality of basic education (89%)
- Meridian has improved and maintained satisfaction with skills for lifelong learning (61%, up from 48%) and attitudes/skills for success after school (80%, up from 69%)
- Parents appear to be more satisfied with their involvement with decisions about their child's programming (77-81% over the last 2 years) as compared to a few years earlier (66-69%)

Areas Requiring Strategic Planning:

Parkland School Division's Ultimate Goal is Student Success and Well-Being. The Board's Education Plan targets four strategic goals that contribute to the Ultimate Goal: Inclusive Education, Quality Learning, Culture of Wellness and Universal Leadership.

Our school's plan for education aligns to the Board's Education Plan.

- Staff satisfaction has dropped to 75% from where it was at 90% five years ago. We are working on more choice and voice for our staff, allowing them to choose more of their own PD (both at the PSD level as well as within the school). We are tying teachers' PGP goals more closely to our school-wide professional development.
- Parents, teachers and students are not as satisfied with the "accessibility, effectiveness and efficiency of programs and services for students in their community". (54-64% consistently over the last 5 years) We are unsure about how people are interpreting this question. Is the question referring to:
 - Services within the school for particular needs such as a Rainbows program?
 - Extra-curricular programming?
 - Services and agencies outside of the school?
- Communication with our school community is improving, but is still not reaching everyone.
- A focus on Inclusion is helping to bridge programming with needs, and we will continue to work with that.

Academically derived measures are also provided on our school webpage. These 2015-2016 measures include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for École Meridian Heights School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	148,090	80.7	149,530	81.5	183,681	81.3	216,359	81.3	198,841	81.9
PSD	2,674	78.6	2,406	80.1	3,682	78.9	3,246	78.9	3,508	77.5
SCHOOL	54	80.7	117	81.8	215	84.6	242	80.8	110	84.7

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	201,116	89.4	206,853	89.8	259,083	89.2	310,056	89.5	285,217	90.1
PSD	3,438	86.6	3,253	87.5	5,402	86.2	4,735	86.6	4,963	86.0
SCHOOL	112	86.7	182	88.6	391	92.4	420	88.6	186	88.6

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	201,016	82.5	206,735	83.4	258,603	83.4	309,506	83.5	284,921	83.9
PSD	3,436	77.6	3,254	78.8	5,383	79.3	4,720	77.8	4,960	75.8
SCHOOL	112	76.8	182	81.5	391	87.8	419	83.3	186	85.1

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	60,677	68.0	59,553	68.5	57,817	69.5	59,361	70.0	62,329	70.7
PSD	931	61.7	920	59.8	803	61.3	865	61.5	862	57.8
SCHOOL	41	48.2	60	54.5	41	67.8	61	59.4	40	60.9

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	60,173	79.7	59,039	80.3	57,035	81.2	58,549	82.0	61,412	82.6
PSD	918	75.5	910	74.8	798	72.0	851	74.3	856	72.3
SCHOOL	39	69.1	59	76.1	39	88.0	59	83.9	40	79.4

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	200,089	70.6	195,400	70.8	146,578	71.6	131,636	71.7	157,921	72.7
PSD	3,425	68.2	3,235	68.3	918	70.3	1,118	68.4	898	61.7
SCHOOL	110	54.3	182	62.1	42	61.6	62	63.8	43	59.7

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	200,901	82.7	196,262	83.4	147,622	83.8	132,601	84.2	159,115	84.6
PSD	3,436	79.0	3,254	81.4	922	82.0	1,127	78.7	912	79.9
SCHOOL	112	71.1	182	76.9	43	82.2	64.0	78.3	44	75.9

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	200,954	88.6	206,648	89.0	258,297	89.1	309,172	89.2	284,589	89.5
PSD	3,436	85.8	3,253	86.3	5,374	87.0	4,712	86.7	4,955	85.2
SCHOOL	112	83.6	182	84.6	391	91.4	419	87.9	186	87.6

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	61,459	79.7	60,350	80.3	59,298	80.6	60,757	80.7	63,739	80.9
PSD	940	77.3	928	77.0	818	77.0	896	76.9	878	75.8
SCHOOL	41	68.5	61	66.1	43	74.4	64	81.2	43	76.7

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,080	81.8	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9
PSD	430	83.1	470	85.7	427	81.6	459	81.6	471	75.4
SCHOOL	17	90.2	39	89.7	17	96.1	38	78.1	21	74.6

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	198,652	80.0	204,015	80.6	254,953	79.8	305,456	79.6	282,880	81.2
PSD	3,395	76.5	3,223	77.5	5,322	77.1	4,659	74.7	4,927	75.1
SCHOOL	111	81.4	179	74.5	386	80.4	412	78.2	184	75.9