



Parkland School Division

Where the World Opens Up

École Meridian School

Accountability Pillar Summary Results Report

October 12, 2017 | For 2016 - 2017

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10;
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Student responses are grouped within the *Tell Them From Me* survey process. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (Grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific).

The Accountability Pillar Summary includes several reports:

- The School's overall summary
- The School's First Nations, Métis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Responses to the surveys were received from approximately:

- Responses to the surveys were received from approximately 14 parents, down from 23 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 298 parents responded to the survey (the five-year average for parent responses is approximately 401).
- In École Meridian Heights School, 107 students responded to the survey;
- In Parkland School Division: 3,932 Students (1,530 in Grades 4-6 | 1,129 in Grades 7-9 | 1,273 in Grades 10-12)
- 21 teachers responded.

These are approximate numbers as not every student answers every question.

Highlights and Celebrations

- The Meridian community continues to acknowledge the strong social environment of our school and report that “students model the characteristics of active citizenship” in general (80%), but we always work to maintain and improve this.
- There is a healthy increase in the amount of teachers who are satisfied with the professional development being focused and contributing to their growth (85.7%). This was one of our goals, and we hope to see an even bigger increase this year.
- Parents, teachers and students continue to be content with the offering of a broad spectrum of programming (84%) and with the overall quality of basic education (85%).

Areas Requiring Strategic Planning

Parkland School Division’s Ultimate Goal is Student Success and Well-Being. The Board’s Education Plan targets four strategic goals that contribute to the Ultimate Goal:

1. Inclusive Education
2. Quality Learning
3. Culture of Wellness
4. Universal Leadership

Meridian Height’s plan for education aligns to the Board’s Education Plan.

- The school has experienced a slight drop in the Lifelong Learning Measure (55.6%) and Work Preparation Measure (70.2%). We will be looking to get more input from parents and staff to understand what additional supports they believe schools should be providing.
- Previously, we saw an increase in parents’ satisfaction with their involvement with decisions about their child’s programming (77-81% over the last 2 years – a significant growth compared to historical comparisons). However, we see a slight dip this year (68.6%). This is always about good communication, and we will continue to work on better strategies to work with our parents as partners.
- There has been a slight increase in “accessibility, effectiveness and efficiency of programs and services for students in their community” (60%), but is still not where we’d like it to be. We would like to see more in the 70-80% range.

Academically Derived measures are also provided on our school webpage. These 2016-2017 measures include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for École Meridian Heights School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	149,530	81.5	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9
PSD	2,406	80.1	3,682	78.9	3,246	78.9	3,508	77.5	3,134	78.8
SCHOOL	117	81.8	215	84.6	242	80.8	110	84.7	75	83.7

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,853	89.8	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1
PSD	3,253	87.5	5,402	86.2	4,735	86.6	4,963	86.0	4,686	87.3
SCHOOL	182	88.6	391	92.4	420	88.6	186	88.6	143	85.0

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,735	83.4	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7
PSD	3,254	78.8	5,383	79.3	4,720	77.8	4,960	75.8	4,673	74.7
SCHOOL	182	81.5	391	87.8	419	83.3	186	85.1	142	80.1

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,553	68.5	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0
PSD	920	59.8	803	61.3	865	61.5	862	57.8	712	58.8
SCHOOL	60	54.5	41	67.8	61	59.4	40	60.9	35	55.6

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,039	80.3	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7
PSD	910	74.8	798	72.0	851	74.3	856	72.3	696	76.2
SCHOOL	59	76.1	39	88.0	59	83.9	40	79.4	35	70.2

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	195,400	70.8	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2
PSD	3,235	68.3	918	70.3	1,118	68.4	898	61.7	719	61.4
SCHOOL	182	62.1	42	61.6	62	63.8	43	59.7	35	60.2

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	196,262	83.4	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9
PSD	3,254	81.4	922	82.0	1,127	78.7	912	79.9	722	81.1
SCHOOL	182	76.9	43	82.2	64.0	78.3	44	75.9	35	73.2

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,648	89.0	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5
PSD	3,253	86.3	5,374	87.0	4,712	86.7	4,955	85.2	4,668	84.8
SCHOOL	182	84.6	391	91.4	419	87.9	186	87.6	142	85.7

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	60,350	80.3	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2
PSD	928	77.0	818	77.0	896	76.9	878	75.8	721	76.8
SCHOOL	61	66.1	43	74.4	64	81.2	43	76.7	35	68.6

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3
PSD	470	85.7	427	81.6	459	81.6	471	75.4	426	83.8
SCHOOL	39	89.7	17	96.1	38	78.1	21	74.6	21	85.7

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	204,015	80.6	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4
PSD	3,223	77.5	5,322	77.1	4,659	74.7	4,927	75.1	4,646	73.3
SCHOOL	179	74.5	386	80.4	412	78.2	184	75.9	141	76.5